



HAMEED URDU ACADEMY | ORIGINAL STUDENT RESOURCE

1URO

Pearson Edexcel GCSE (9-1)

Urdu Four-Skill Readiness

Listening, speaking, reading and writing - 25% each

INSIDE THIS 5-PAGE PACK

- Official route map
- 14-day practice plan
- Mark-focused method
- Readiness worksheet

FOUNDATION OR HIGHER | ONE TIER ACROSS ALL PAPERS

Always confirm the current specification and entry details with the school or examination centre.

**01 | QUALIFICATION MAP**

Know what the exam actually requires.

Use this page as an orientation map, then work from the official specification for your examination year. The academy pack does not replace the awarding body's syllabus, permitted-material rules or centre instructions.

PAPER 1**Listening**

25% | 35 min Foundation or 45 min Higher, including 5 min reading | 50 marks

PAPER 2**Speaking**

25% | role play, picture task and conversation | 7-9 or 10-12 min plus 12 min preparation

PAPER 3**Reading**

25% | 50 min Foundation or 1 hour 5 min Higher | includes Urdu-to-English translation

PAPER 4**Writing**

25% | 1 hour 20 min Foundation or 1 hour 25 min Higher | includes English-to-Urdu translation

ROUTE-CHECK QUESTION

Can you show the exact awarding body, syllabus code, tier or series on the student's entry information? If not, confirm that first. Preparation should never begin from a guessed route.



02 | HOW MARKS IMPROVE

Turn practice into visible decisions.

A useful practice task should reveal a decision the student can repeat next time. Score alone is not enough: record what caused each lost mark and what action will prevent it.

PRIORITY 1**Train the task order**

Speaking uses role play, picture-based task, then conversation.

PRIORITY 2**Control timeframes**

Practise communicating about past, present and future.

PRIORITY 3**Read varied text**

Work with messages, advertisements, letters, articles and literary extracts.

PRIORITY 4**Translate accurately**

Preserve meaning, tense and relationship; review repeated error patterns.

THE FOUR-COLUMN ERROR LOG

Task / question

What went wrong

Why it happened

Next-time action

**03 | START SMALL**

A focused two-week study sprint.

Use current official specimen or past material where a day requires exam-style practice. This schedule supplies the method; it does not reproduce copyrighted questions.

DAY 1-2

Complete a four-skill baseline and confirm the registered tier.

DAY 3

Listening: practise both English-set and Urdu-set question sections.

DAY 4-5

Speaking: role play and picture stimulus under preparation time.

DAY 6

Conversation: develop two themes with reasons and timeframes.

DAY 7-8

Reading: identify message, detail, opinion and implied meaning.

DAY 9

Urdu-to-English translation; check meaning and natural English.

DAY 10-11

Writing: match format, register and word count to the task.

DAY 12

English-to-Urdu translation with a correction log.

DAY 13

Timed practice in the weakest paper.

DAY 14

Update four separate readiness scores and choose priorities.



04 | MEASURE HONESTLY

What is ready - and what needs teaching?

READINESS CHECK

- ☐ I am entered at one tier across all papers.
- ☐ I know the speaking task order.
- ☐ I can use several timeframes.
- ☐ I can translate in both directions.
- ☐ I track listening, speaking, reading and writing separately.

MY NEXT THREE PRIORITIES

1

2

3

OFFICIAL SOURCE USED

Pearson Edexcel GCSE (9-1) Urdu 1UR0 specification, Issue 5
<https://qualifications.pearson.com/content/dam/pdf/GCSE/Urdu/2017/specification-and-sample-assessments/specification-gcse2017-l12-urdu-issue5.pdf>

TURN THE CHECKLIST INTO A PERSONAL PLAN

Send the qualification code and one recent answer to Hameed Urdu Academy on WhatsApp: +92 311 5114374. A diagnostic can identify focused next steps; it cannot guarantee a grade.