



HAMEED URDU ACADEMY | ORIGINAL STUDENT RESOURCE

8648

AQA GCSE

Urdu Four-Skill Readiness

Listening, speaking, reading and writing - one tier across all four papers

INSIDE THIS 5-PAGE PACK

- Official route map
- 14-day practice plan
- Mark-focused method
- Readiness worksheet

FOUNDATION OR HIGHER | LINEAR ASSESSMENT

Always confirm the current specification and entry details with the school or examination centre.



01 | QUALIFICATION MAP

Know what the exam actually requires.

Use this page as an orientation map, then work from the official specification for your examination year. The academy pack does not replace the awarding body's syllabus, permitted-material rules or centre instructions.

PAPER 1**Listening**

25% | Foundation 35 min, Higher 45 min, plus 5 min reading time | 40/50 marks

PAPER 2**Speaking**

25% | 7-9 min Foundation or 10-12 min Higher, plus preparation | 60 marks

PAPER 3**Reading**

25% | 45 min Foundation or 1 hour Higher | 60 marks | includes Urdu-to-English translation

PAPER 4**Writing**

25% | 1 hour Foundation or 1 hour 15 min Higher | 50/60 marks | includes English-to-Urdu translation

ROUTE-CHECK QUESTION

Can you show the exact awarding body, syllabus code, tier or series on the student's entry information? If not, confirm that first. Preparation should never begin from a guessed route.



02 | HOW MARKS IMPROVE

Turn practice into visible decisions.

A useful practice task should reveal a decision the student can repeat next time. Score alone is not enough: record what caused each lost mark and what action will prevent it.

PRIORITY 1**Use one tier**

All four papers must be entered at the same tier in the same series.

PRIORITY 2**Speak beyond fragments**

Develop reasons, narration and different timeframes.

PRIORITY 3**Read for viewpoint**

Distinguish detail, attitude and inference before translating.

PRIORITY 4**Write for audience**

Select tense, register and detail to fit the exact task.

THE FOUR-COLUMN ERROR LOG

Task / question

What went wrong

Why it happened

Next-time action

**03 | START SMALL**

A focused two-week study sprint.

Use current official specimen or past material where a day requires exam-style practice. This schedule supplies the method; it does not reproduce copyrighted questions.

DAY 1-2

Baseline all four skills; record separate evidence for each.

DAY 3-4

Listening: predict content, capture gist, then verify detail.

DAY 5

Speaking: rehearse a role-play and photo-card response.

DAY 6

Conversation: answer, justify, add detail, ask or extend.

DAY 7-8

Reading: practise short answers and Urdu-to-English translation.

DAY 9-10

Writing: plan one response across past, present and future.

DAY 11

English-to-Urdu translation with an error log.

DAY 12

Complete one skill under official time conditions.

DAY 13

Practise the weakest skill only.

DAY 14

Review evidence and discuss tier readiness with the school.



04 | MEASURE HONESTLY

What is ready - and what needs teaching?

READINESS CHECK

- ☐ My tier is confirmed across all four papers.
- ☐ I can develop speaking answers with reasons.
- ☐ I recognise attitude and inference in reading.
- ☐ I can translate meaning in both directions.
- ☐ I track the four skills separately.

MY NEXT THREE PRIORITIES

1

2

3

OFFICIAL SOURCE USED

AQA GCSE Urdu 8648 specification at a glance

<https://www.aqa.org.uk/subjects/urdu/gcse/urdu-8648/specification/specification-at-a-glance>

TURN THE CHECKLIST INTO A PERSONAL PLAN

Send the qualification code and one recent answer to Hameed Urdu Academy on WhatsApp: +92 311 5114374. A diagnostic can identify focused next steps; it cannot guarantee a grade.